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Role of a teacher in the context of NEP: 2020

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Introduction:

Development through education means education is indispensable for the development of any society, individual or country. Everyone recognizes the need to increase the quality as well as the quantity of education for development. Every citizen of this country, be it a parent or a politician, a sociologist or an educationist, today accepts the importance of education. On the other hand, the level of education is also a matter of concern. There are also complaints against each other. For example, parents blame the teacher or school while teachers blame the government system. Leaders hold the system accountable and people follow the leaders in which NEP 2020 has implemented a plan to improve and reform education. In which the new (National) Education Policy mentions the reforms to be brought in teachers, society, government and institutions. In this article we will see what

is the contribution of a teacher /what is his role.

Role of a Teacher:

Teachers actually shape the future of children and hence they build the nation.. It is because of this contribution that teachers are respected in the Indian society. Meeting the needs of social teachers to impart the prescribed knowledge, skills and moral values to the students. Quality of teacher training, recruitment, appointment, service conditions, teacher empowerment, rights of teachers are very important. Therefore, high status for teachers and respect and dignity for the profession of education has to be restored, which needs to be implemented in the new (National) Education Policy.

Teacher as a facilitator and co-teacher: Today, students are not just passive listeners as learning has expanded beyond the four walls of the classroom to home, society and the world. Today, a student does not come to school with an 'empty mind', as

there are many knowledge provided through various media such as TV, radio, newspapers and films. Then students come to school with various questions, confusions and eagerness to learn. In such a situation, the teacher will not only have to increase the mental load of the students with a machine gun of information, but also create an environment in the classroom in which the students learn by themselves, that is, the teacher will have to play the role of a facilitator here. For this, the teacher should adopt project, discussion, group work, field trip, travel method instead of the lecture method. For example, instead of giving information about 'potter', students are taken to the potter's house and through observation and personal experience, the students become aware of the potter's work, the tools used and retain that knowledge. If the teacher acts as a facilitator, enthusiasm for learning can be seen in the students.

To overcome the existing shortage of teachers in areas where excellent teachers are most needed. The government should think about encouraging excellent teachers to take up teaching work in such rural areas so that the teachers can do their work honestly.

Excellent teachers should be recognized and promoted and salaries should be increased to encourage all teachers to do their best. Therefore, a strong merit-based structure of tenure, promotion and salary structure with multiple levels at each teacher level will be developed to encourage and recognize excellent teachers. Regional governments will develop a multi-criteria system for proper evaluation of performance based on peer reviews, attendance, commitment, hours of CPD and other forms of school and community service. In this policy, in terms of career, 'tenure' refers to confirmation for permanent employment after proper assessment of performance and contribution, while 'tenure track' refers to a period of probation before tenure. In addition, it will be ensured that career development (in terms of tenure, promotion, salary increases, etc.) is available to teachers at the same school level. This is to support the fact that high-quality teachers will be needed at all stages of schooling, and no stage should be considered more important than any other.

Today, students are not just passive listeners as learning has expanded beyond the four walls of the classroom to the home, society and the world. Today, a student does

not come to school with a 'blank mind', as a lot of knowledge is provided through various media like TV, radio, newspapers and films. Then the students come to school with various questions, confusions and eagerness to learn. In such a situation, the teacher has to not only increase the mental load of the students with a machine gun of information but also create such an atmosphere in the class in which the students learn on their own i.e. the teacher has to act as a facilitator here. For this, the teacher should adopt project, discussion, group work, field trip, travel method instead of lecture method. Instead of giving information about 'potters', the students are taken to the potter's house and through observation and personal experience, the students come to know about the potter's work, the tools used and retain that knowledge. If the teacher acts as a facilitator, then learning ability is increased in the students.

Content is the most important factor for effective classroom teaching. If you are an expert in the subject then only your confidence will increase and you will be able to convey the correct information of that subject to the student. If your content is raw and you can give good presentation and

good classroom practice then you are doing injustice to the students. A teacher has to lay the foundation of a student's life. The curiosity of the student has to be fulfilled. To solve the questions arising in the mind of the student. The answer should be correct and in simple language for the satisfaction of the student. This is possible only when the teacher has expertise in the subject.

School memories remain memorable in everyone's life. If we remember that in our life some teachers become ideal for us, teachers influence students because of their qualities. A teacher as a counselor should know the problems related to education, school environment, friends and family and give counseling to the students. As a counselor a teacher should be emotional, loving and should develop closeness with the students and become their friend.

If the teacher gets to know the individual qualities and nature of the students then the desired change can be brought in the behaviour of any student. For example, naughty children are known for their mischief in school. Once a naughty student ran away from school with other students and went to watch a movie. Next

day during prayer in school the student was asked the reason for running away from school. That student told the true reason. In such circumstances the teacher usually punishes the student, but here the teacher publicly appreciated the student for speaking the truth without any punishment and then called the student personally and requested him not to run away from school. As a result that student walked on the path of truth throughout his life. A teacher should always give students an opportunity to correct their mistakes without punishing them. Students should never be punished in groups.

Teachers are expected to play a role in ensuring a positive learning environment in schools. They have to create a sensitive and inclusive culture in their school and inculcate it in students through effective systems.

To actually free the teachers from non-academic activities and encourage them to do the teaching work themselves so that the quality of education can be improved. They will be able to focus completely on their teaching-learning duties. Now the teachers have to work sincerely.

Teachers should choose the aspects of teaching and curriculum, so that they can teach the students in their classes most

effectively. Teachers should develop social-emotional aspects so that the students can develop holistically.

Accelerate and engage in CPD opportunities, especially the latest pedagogy of basic literacy and numeracy, formative and adaptive assessment of results, where teachers will be given continuous opportunities for self-improvement and learning innovations related to their profession and professional development. Moving towards competency based education and related pedagogy or developing experiential learning, art integrated games and story based approaches etc.

All teachers should have a passion to perform their best. They should have in-depth knowledge of multiple frameworks.

The new policy will provide some career incentives to the teachers. High quality teachers will be required and prepared for at all stages of school education.

Teachers will be promoted in the education system based on quality of service and educational leadership; outstanding teachers with demonstrated leadership and management skills will be trained from time to time to take up educational leadership

positions in schools, school complexes, BRCs, CRCs, BITEs, DIETs as well as relevant government departments. Such opportunities should be used to accelerate self-achievement and impart knowledge to students.

Teacher education will gradually shift to interdisciplinary colleges and universities by 2030, recognizing that teachers will require training in high quality content and pedagogy as per the policy. As colleges and universities move towards becoming multidisciplinary, they aim to offer B.Ed., M.Ed. and Ph.D. degrees in education.

There will be multiple pedagogical approaches to subject teaching internationally. NCERT will integrate the study, research, writing and teaching methods of various subjects. Also, the teacher will have to be fully prepared to give recommendations.

Conclusion

Thus, according to the National Education Policy 2020, today's teacher has to acquire

holistic knowledge. And it has to be presented to the student. Recruitment and appointment, Teacher Eligibility Test (TET) will have to be competent in terms of both content and pedagogy, teachers will have to be proficient in various subjects like art, physical education, vocational education and subjects like languages, traditional local art, vocational art, entrepreneurship, agriculture or any other subject. The main objective of changing the working environment and culture of schools is to increase the ability of teachers to work effectively, develop continuous professional development (CPD), career management and progression (CMP)

Reference

Source: NEP 2020 Documents from MoE website, Newspapers, Indian Knowledge System, (A Book authored by Mahadevan & Others) & Other open sources.

National Education Policy 2020 (Gujarati version of National Education Policy 2020, Publisher: Registrar, Indian Teacher Trainer Institute, Gandhi agar