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Role of Smt.M.N.K.Dalal Education College for Women to fulfil the expectations of women in Higher Education*

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Abstract

Women are one of the most important and integral part of the society. In Indian society women are established as a power but in practical life, attitude towards them are not healthy. Every day's newspapers are flourished with negative news with reference to women's exploitation and violence. If women would be strong and conscious about their own development, then she would be able to play a great role in the development of their own, family, society and nation. The Government, NGOs, and educational institutions have become sensible and initiated commendable steps in the field of women empowerment.

The Vision and Mission of Smt.M.N.K. Dalal Education College for Women is dedicated to women empowerment, as it is a women's college to prepare committed future teachers. Present study reflects the role of the college to fulfil the expectations of women in Higher Education. The study is based on secondary data collected from the college records. The study focuses the light and strongly cleared that the institute is preparing good women teachers for building strong India to meet global challenges.

Key words: *fulfil, Higher education*

Introduction:

Women are one of the most important and integral part of the society. In Indian society women are established as a power but in practical life, attitude towards them are not healthy. Every day's newspapers are flourished with negative news with reference to women's exploitation and violence. If women would be strong and conscious about their own development, then she would be able to play a great role in the development of their own, family, society and nation. The Government, NGOs, and educational institutions have become sensible and initiated commendable steps in the field of women empowerment.

The Vision and Mission of Smt.M.N.K.Dalal Education College for Women is dedicated to women empowerment, as it is a women's college to prepare committed future teachers. Present study reflects the role of the college to fulfil the expectations of women in Higher Education. As researcher worked at Smt.M.N.K.Dalal Education College for Women since 2010, she also witness of the all activities which are fulfilling the expectations of women done in college in last ten years. So, this topic was selected for the study by the researcher.

Review of literature:

Lots of national as well as international institutions work with vision and mission of women empowerment with their literature regarding women empowerment and education. In the present study, a brief review of literature is pointed out.

Mira Seth (2001) depicted from her study entitled "Women and Development, the Indian Experience" and concluded that future of the girl child gets further endangered if her mother is illiterate, for an educated mother will always educate her daughter but an illiterate mother may not.

Lakshmi Narayana and Rajesh (2002) pointed out from their study entitled "Curbing social Evils through Empowerment of women" that one of the strategies for the empowerment of women in education that build a positive self-image and boosts self-confidence among them and develops their ability to think critically.

Matheswaran (2008) explored in his study "Women Empowerment for Sustainable Development through Self-Help Group Movement in Tamilnadu" that self-help groups through education plays an important role to change the quality of life of the women. Education for women is necessary for an understanding and control over social, economic and political force and also to improve their quality of life. Education helps women to know of themselves and their children and understand the society as a whole. Based on his discussion, he concluded that education particularly distance education is an enabling factor for women's empowerment and sustainable development.

From the above review of literature, it is found that education plays an important role for empowering women. There are the reasons behind selecting the topic "Role of Smt.M.N.K.Dalal Education College for Women to fulfil the expectations of women in Higher Education" for the present study. There has been no study on this topic earlier so, the present paper fulfils this research gap.

Objective:

The main objective of the study paper is to get the brief history of the college and to analyse the activities done by the college to fulfil the expectation of women.

Methodology:

Present qualitative case study was done with the help of the secondary data collected from the college records: SSR (Self Study Report), Annual reports of the

college and also observations done by the researcher since 2010.

Introduction of the college:

Smt.M.N.K.Dalal Education College for Women established in 1947, has the proud privilege of being the first women's college of education in the state of Gujarat. Established with a view to empower women providing teacher education, the college is situated in the urban commercial heart of Ahmedabad. It is an **UG** (abrvation) college nurturing to girls from diverse backgrounds desiring teacher education in a setup exclusively for women. The college retains a rich tradition of nurturing the growth and development of girls by providing them the right kind of environment and training to hold their own place in the contemporary world.

Brief history of the college:

The vision of Mahatma Gandhi that“ if you educate a woman, you educate the family and the whole society” was carried forward by a group of like-minded social reformers and activists and a humble beginning was made with just three students in a rented building, known as Bholanath Ladies Institute in August 1920.The college that began with the help of honorary services of well known personalities who volunteered as teachers, gradually came to be known all over Gujarat as Mahila Pathshala- an important centre of higher education for women. In 1921 the college received affiliation to Bharatvarsheeya Mahila Vidyapith of Poona and became famous as Karve College. On receiving financial support from the family of Shri Lalshankar Umiyashankar a noted educationist of Ahmedabad, the college was named as Shree Lalshankar Umiyashankar Mahila Pathshala with a steady increase in the number of students, the need for a new larger building was acutely felt.The foundation of the new building was laid by late Prime Minister Morarji Desai in 1960.

The inauguration function was presided over by Dr. Lady Premlila Thakersey. The college shifted into its present premises in 1963. In 1947, Gujarat Stree Kelavani Mandal started the department of Education with two students in SLU Arts College getting special resolution passed from the SNTD University for it in 1973. The college changed affiliation from SNTD University to Gujarat University on receiving financial support from Smt. Manigauri Nansha Kalidas Dalal trust in 1975, Education department was separated as Smt. M. N. K. Dalal Education College for Women under the same trust in 1975. We have the proud privilege of being the first women's college of education in the state of Gujarat established with a view to empower women providing teacher education.

Vision of the college:

To prepare a good woman teacher to build strong India

To prepare a good woman teacher for global challenges

Mission of the college:

To help woman to become good human beings and efficient teacher

Objective of the college:

- To create awareness of current trends and issues in education among students teachers.
- To educate the student teacher to use the educational technology as the classroom management.
- To orient the students teachers to educational research.
- To inculcate in the student teacher value of community services, national integration, communal harmony cultural heritage and moral values.
- To prepare the student teacher to become self-supportive and economically independent.
- To prepare the student teacher to know themselves as well as the

learners to make efforts to lesson adjustment problems.

- To make the student teacher Self-learners
- To equip the students teachers with the instructional skills.
- To cultivate in the students teachers towards teaching profession.
- To make the students teachers sensitive towards celebration of womanhood.
- To inculcate following values in student teachers: Forgiveness, Love, Cleanliness, Peace, Tolerance, Time management.

Activities done in the college:

1. Social fulfilment for women:

The indicators of social empowerment of women include the base of gender inequality, sex ratios, life expectancy rates and fertility rates which show the general status of women in terms of literacy, economic growth, availability of health care and birth control facilities and educational status of women, age at marriage, literacy rates and participation of women outside the home. The best way to achieve social empowerment is through educational empowerment. The list of activities done by the college are as follows:

- Visit to different kinds of institutions like: Kutumbalah Kendra, Seva, CSC, NID, Science city, Gujarat vidhyapeeth, Blind People Association, Apang Manav Mandal, Kocharab Ashram, Gandhi Ashram, Shrayas Foundation, Flower show, Museum, etc.
- Conduct different types of Guest lectures related to women empowerment: laws for women, healthy lifestyle, Ayurveda and yoga, investment planning, SEBI, Emotional Intelligence,

Measurement and evaluation, different mistakes in English language, Mathematical Reasoning, Moral Reasoning, Speech expressions, effective feedback, general mistakes occurring while writing,

- Psychological test, literacy Programme done by trainee, rally and swachhata Abhiyan also done in the college.
- Participation in Youth festival, different competitions and won the prizes.
- Celebrate National festivals like: independence day, republic day other festivals like: Navratry, Holi, Diwali, Rakshabandhan, Janmastami, Christmas, and special days like: International yoga day, science day, maths day, hindi day, mother language day, environment day, AIDS day, sports day, .etc.
- Training of self-defense also arrange by police heart under the CWDC every year.

2. Economic fulfilment for women:

“Women who are economically empowered are an incredibly powerful Source of Development”.

– Peter Sands, Group Chief Executive.

The list of activities done by the college is as follows:

- Arrange internship in different school all over the city and most of the trainees got the jobs after completing their internship in their schools.
- Arrangement of Scholarship for SC, ST and OBC trainees.
- Every year thalassemia test was done with no fees for all the trainees
- Arrange TAT guidance lectures and also arrange campus

interview for trainees for the economical fulfilment of women.

3. Educational fulfilment for women:

Education is a milestone for women empowerment because it enables them to respond to opportunities, to challenge their traditional roles and to change their lives. Education is one of the most important means of empowering women with knowledge, skills and self-confidence required to participate fully in the development process. The list of activities done by the college are as follows:

- Every day prayer assembly gives the vast platform for trainees to build their self-confidence.
- Participations in different kinds of completions, seminar, workshop, quiz, training programmes in the college or other institutions also.
- Arranged workshop for “Gender Sensitivity”.
- Micro teaching, simulation, stray lesson, Digital lesson with the help of the computer (ppt) and also block teaching conducted in college as well as different schools situated in Ahmedabad.
- Training of constructing question paper with blue print, how to do the book review, Action research to solve facing the problems in routine life, construction of Teaching Learning Material, computer training was also done.
- Maths and science practical, project work, portfolio making, demonstration of BISAG programmes and also demonstration films related to educational as well as social fulfilment of the women.

Conclusion:

The vision and mission of the college support the meaning of women empowerment given by UNESCO as:

- Having decision-making power of their own
- Having access to information and resources for taking proper decision
- Ability to exercise assertiveness in collective decision making.
- Having positive thinking on the ability to make change.
- Ability to learn skills for improving one's personal or group power.
- Ability to change others' perceptions by democratic means.
- Involving in the growth process and changes that are never ending and
- self- initiated.
- Increasing one's positive self-image and overcoming stigma.

Strengthening women right from their roots and giving them a chance alongside the male bastion to forge forward and open their wings will see better and improved days for women. All the activities done in the college: curricular and co-curricular both are support for fulfilment of social, economic and educational fulfilment for women in higher education. Last but not the least this is the requirement of present situation that collaboration and sharing of resources between distance teaching institutions because of women students continued facing the household problems either she is married or not. All over the world, the movement for improving the status of women has always emphasized education as the most significant instrument for social change. The study throws the light and gives strongly fulfilment of preparing good women teachers for building strong India to meet global challenges.



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