ISSN- 2349-7076

EduInspire-An International E-Journal
An International Peer Reviewed and Referred Journal (www.ctegujarat.org)
Council for Teacher Education Foundation (CTEF, Gujarat Chapter)
Patron: Prof. R. G. Kothari
Chief Editor: Prof. Jignesh B. Patel
Email:- Mo. 9429429550 ctefeduinspire@gmail.com

EduInspire- Vol- 13 Issue I

Index

Sr	Author	Title of the paper	Page No.
1	Raj Ballav Panda Meenakshi Singh	Assessing the Middle Stage Students' Interest in Mathematics in Schools of Bargarh District, Odisha	1-17
2	Dr. Gayatri Rameshbhai Patel	Stories at All Levels of Learning: A NEP 2020 Perspective	18-24
3	Shilpi Rani	Teachers' Perception of Use of ICT in Environmental Education	25-36
4	Birina Das Avani Maniar	Knowledge of Cybercrime Reporting Procedures and Perceived Need for Training Among Undergraduates in Rural Assam	37-48
5	Dr. Rakhi Param Sawlani	Infographics in Science Classrooms: A Multimodal Strategy Aligned with Bloom's Taxonomy	49-68
6	Dr. Nisha Valvi Miss. Sana Dingankar	Status of Mental Health of Juvenile offenders in Pune City	69-77
7	Ms. Astha Garg Dr. Urvashi Mishra	A social learning theory-based intervention to promote sustainable waste management behaviour among students	78-94
8	Deepika Pradeep Chaurasiya	Evaluating the Effectiveness of a School Internship Programme among Prospective Teachers	95-113
9	Ms. Muskan D. Sindha Dr. Amrita J. Marshal	Study of the Karmayoga of Bachelor's Students	114-123
10	Dr. Pratheesh. P	Learning in the cloud: digital adoption and learner experience (A Study on SGOU's Technology-Enabled Pedagogy)	124-136
11	Prof. Mahesh Narayan Dixit Dr. Pratibha Dixit	Incorporation of Indian Knowledge System: A Way to Make Teacher Education Programme Qualitative	137-146
12	Md Ashique Husain Dr. Jasim Ahmad	Landscape of ITEP: Exploring Opportunities and Challenges	147-161
13	Dipanjali Meher Dr Neena Dash Dr Debendra Nath Dash	Paradigm shift from exclusion to inclusion: Justification for inclusive education	162-178
14	Dr. Anjuli Suhane Pooja Tomar	NEP-2020 and the Private Tuition Paradox: Why Impoverished Families can't Escape Shadow Education	179-193
15	Yashoda Sharma Dr. Saurabh Kumar	Alternative Modalities of Internship in Teaching During Covid-19 Pandemic Period: A SWOC Analysis	195-201

EduInspire-An International E-Journal
An International Peer Reviewed and Referred Journal (www.ctegujarat.org)
Council for Teacher Education Foundation (CTEF, Gujarat Chapter) Email:- ctefeduinspire@gmail.com

16	Amandeep Kaur	A Shift in Early Childhood Education: Traditional to Competency Based Learning	202-213
17	Miss Mayuri Das Miss Bonmilee Kropi	Implementation of ICT in Teacher Education under NEP 2020: Challenges and Opportunities in context to Diphu, Karbi Anglong	214-231
18	Nikita Rajput Dr. Sangeeta Yaduvanshi	Teachers' Views on Multilingual Classrooms: Issues and Effective Strategies	232-246
19	Hema Upadhyay Dr. Sunita Singh	Empowering Teachers through Happiness Training: A programme for Enhancing Well-Being and Resilience	247-263
20	Dr Rina Godara Ms. Pallabi Roy	Integrating 21st century competencies in pre-service teacher preparation	264-274
21	Yashika L Taunk Dr. Bhumika Barot	Exploring the fourteen Gunasthana: a Jain Approach to value education	275-286
22	Prerna A. Baria	Holistic Education for Sustainable Future: A Multidisciplinary Perspective on Environmental Learning	287-302
23	Dr. Mukesh Kumar Chandrakar Dr. Ajay Samir Kujur Ms. Smita Sarkar	The Caregiving Struggles and Mental Burden of Mothers of Children with Autism: A Phenomenological Study	303-313
24	Debabrata Mandal	Online and Digital Education: Ensuring Inclusive, Affordable and Sustainable Education for 21st Century Teacher and Learner - in the light of NEP-2020	314-336
25	Dr. Saloni	Effect of Brain-Based Learning Strategies on Attitudes toward Science of Middle-Level Students	337-348
26	Sevak Twinkle M. Dr. Bhavesh I. Raval	Transforming Education: Flipped Classroom Approaches for Integrating Indian Knowledge Systems	349-357
27	Dr. Anjana S. Chauhan Dr. Mahendra M. Patel	Self Confidence in Chess Players: The Role of Gender, Residence and Family Type	358-367
28	Prof. Manoj Kumar Saxena Viranjana Kumari	Culture and Tradition of Hatti Community in the Trans- Giri Region: A Review	368-378
29	Dr. Rupali Shewale Dr. Vaibhav Jadhav	Fostering Constitutional Literacy in Teacher Education: Imperatives in Light of NEP 2020 – A Curriculum Review from the Perspective of the ITEP Program	379-386
30	Annanya Saxena	Drug Abuse: Legal and Policy Measures	387-399
31	Dr. Bharat Parmar	Role of Teacher as Facilitators in the Teaching–Learning Process	400-413