



A Study of Government Ambedkar Residential Secondary School of Begusarai District

Suranjan Kumar

Research Scholar

CSRE, School of Education,

Central University of Gujarat

M. 919426363759,

E-mail: kumarsuranjan32@gmail.com

Dr. Shamim Aara Hussain

Assistant Professor

CSRE, School of Education,

Central University of Gujarat

ABSTRACT

According to the 2011 census of India, the total number of Scheduled Caste in Bihar population is more than 10.4 Crores. Many people of them belong to very poor and they don't have money to do better education in good schools because they may be private schools and they have too many fees so they are unable to get a better education. Education is only a powerful weapon to change the thinking process of the human mind and lay a strong foundation for the social transformation life so the Government of Bihar has introduced many programs to provide better education for Scheduled Caste and Scheduled Tribe peoples in Bihar. Government Ambedkar Residential School runs and managed by the SC and ST Development Department of the Government of Bihar is one of the best decisions. Ambedkar Residential Schools take special provisions for the educational needs of socially disadvantaged children and help them to provide better quality education and free education. For the scheduled caste people the number of total Ambedkar Residential Schools is 65 and for those people belonging to the ST, the number of Ambedkar Residential Schools is 15. The Government of Bihar also planning to open 13 new more Ambedkar Residential Schools in Bihar that is already passed ordered the memo of the order is 4681 dated 15.07.2016. The government of Bihar opened Ambedkar Residential Schools and each school has a total of 400 seats some have 200 seats for SC and ST, so they may be got a better education in the school because teachers are well-qualified and well-trained. In this research paper, the researcher explores the role of the Government Ambedkar Residential School in the development of SC and ST students in Bihar. The researcher also wants to see the impact of these government schemes in decreasing the dropout rates of Scheduled Tribe and Scheduled Cast or not?

Keywords: Government Ambedkar Residential School, Scheduled Caste, Scheduled Tribe, School Administration

A Study of Government Ambedkar Residential Secondary School of Begusarai District

Suranjan Kumar

Research Scholar
CSRE, School of Education,
Central University of Gujarat
M. 919426363759,

E-mail: kumarsuranjan32@gmail.com

Dr. Shamim Aara Hussain

Assistant Professor
CSRE, School of Education,
Central University of Gujarat

INTRODUCTION

Article 341 of the constitution of India also says that special provisions for “SC and ST”. Article 46 also expresses the view to promote special provision for the educationally backward and socio-economically backward class interests of “SC and ST” to give them special protection from a socially disadvantaged group. Many times see that the actual needs of the SC and ST are very different from the other communities or other society members so the government of India formed the separate “Ministry of Scheduled Caste and Scheduled Tribe (ST)” in the year of 1978. This ministry is only focused on the development of “Scheduled Caste (SC) and Scheduled Tribe (ST)” there so many new schemes have been launched for the educational development of the Scheduled Caste and Scheduled Tribe students. The Government Ambedkar Residential School is one of the most schemes of the government of Bihar and it is run by “Scheduled Castes and Scheduled Tribes Welfare Department, Bihar Patna” The Government Ambedkar Residential School Begusarai was established by the Government of Bihar in the year 1962. It starts from standard 1st and the admission process to these schools is very simple those children who belong to the SC category and ST Category they have to make the admission to the Ambedkar Residential School. But if any seat is left then you might get admission in class 6th through selection or competition of the Ambedkar Residential School Test. Education at Government Ambedkar Residential School is free and it is also provided free books and uniforms for the students. Ministry of SC and ST Welfare Department Bihar Patna and Other Backward Classes Welfare Department Bihar Patna setting up these residential schools to provided that they ensure the systematic management and running of the school they also make sufficient funds for the teacher’s salary and if teacher seat is vacant then recruitment of teachers in sufficient numbers and medical facilities for the children and staff members, proper nutritious and hygienic food for the students, and most of the happy and healthy environment for all the students. Article 15 (4) states that “Nothing in this article shall prevent

EduInspire-An International E-Journal (Peer Reviewed)

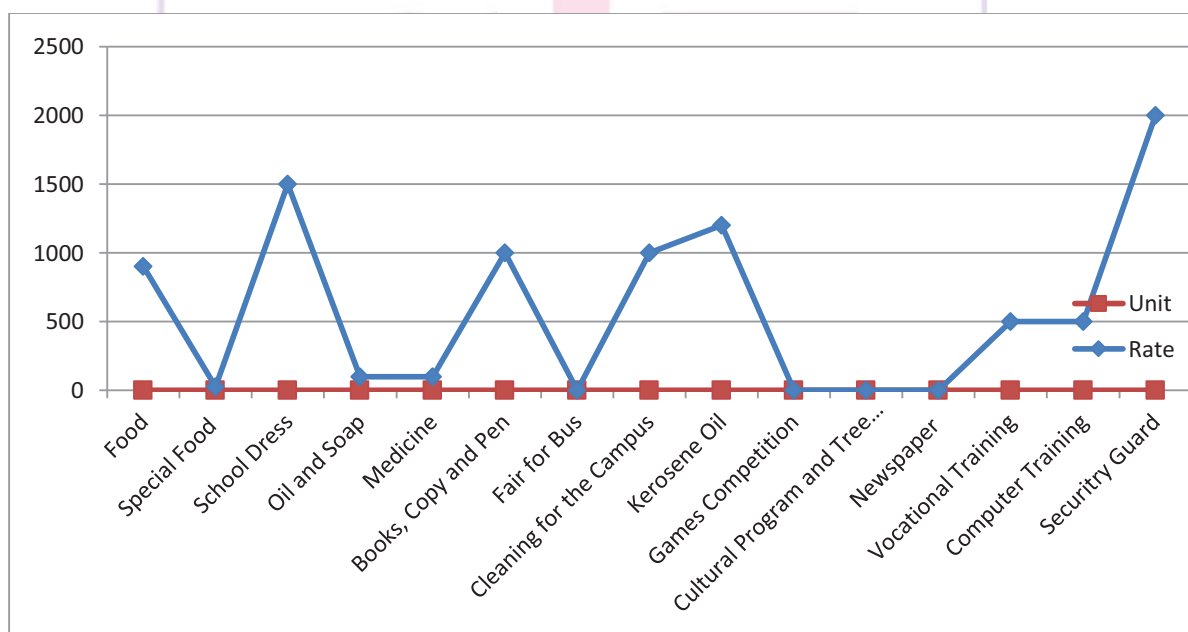
the state from making any special provision for the advancement of any socially and educationally backward classes of citizens or the Scheduled Castes and Scheduled Tribes. y.Wankhede (2001) finds that despite a century-old struggle for social and political reform and independence, literacy levels remain discouragingly low among substantial sections of the Scheduled Castes and Schedule Tribes”.

Each class will have 40 students and the total allotted seat in the school will be 400 students maximum. The government of Bihar's land allocation for each school should be 3 to 8 acres maximum of which up to 2 acres provided by the Government of Bihar they make might be used for building construction like classrooms, hostels, and some other important things. The rest area of the land must be used properly for the making of sports playgrounds. The Government of Bihar opens applications for admissions, the appointment of teachers, and the appointment of the non-teaching staff.

Objective of the Government Ambedkar Residential School

The objective of the Government Ambedkar Residential School is to provide good education in the lower primary, upper primary and higher secondary school education to socially disadvantage group i.e. SC and ST students belongs to the rural areas. According to Government of Bihar right now 10696 students from Scheduled Caste and 2512 students from Scheduled Tribe students are enroll in this school. They are getting free of cost education, dress, food, accommodation and scholarship from government of Bihar.

Graph: 1 Details Facility given by Government Ambedkar Residential School of Bihar



Source: Ministry of SC and ST Welfare Department of Bihar

EduInspire-An International E-Journal (Peer Reviewed)

Objectives of the Study

1. To Study the status of available physical facilities of Government Ambedkar Residential School
2. To study the problems faced by the students in Government Ambedkar Residential School of Begusarai District

Tools for Data Collection

Researcher has self developed 30 questions for the students. The following items is Hostel Room, Play Ground, Water Leakages in rain, Classroom Infrastructure, Library, Science Teacher, Dining Hall Science Laboratory and Bathroom related questionnaires were developed. The medium of the questionnaire is Hindi and age group of the students of is 13 to 15 years.

Sample of the Study

The sample of the study consists of 50 students studying in IX standard of Government Ambedkar Residential Secondary School Begusarai.

Data collection

The researcher visited the Government Ambedkar Residential schools to collect data. Firstly the researcher contacted the head of the institution for getting permission to conduct data collection. Data were collected from 9th standard students. Before administering questionnaires, the purpose of the visit and required instructions was briefed before the students. Required time was allotted to students to respond to each questioner. Meanwhile the questionnaire was distributed to students and collected back after completion.

Data Analysis

For analysis of data researcher has used percentage.

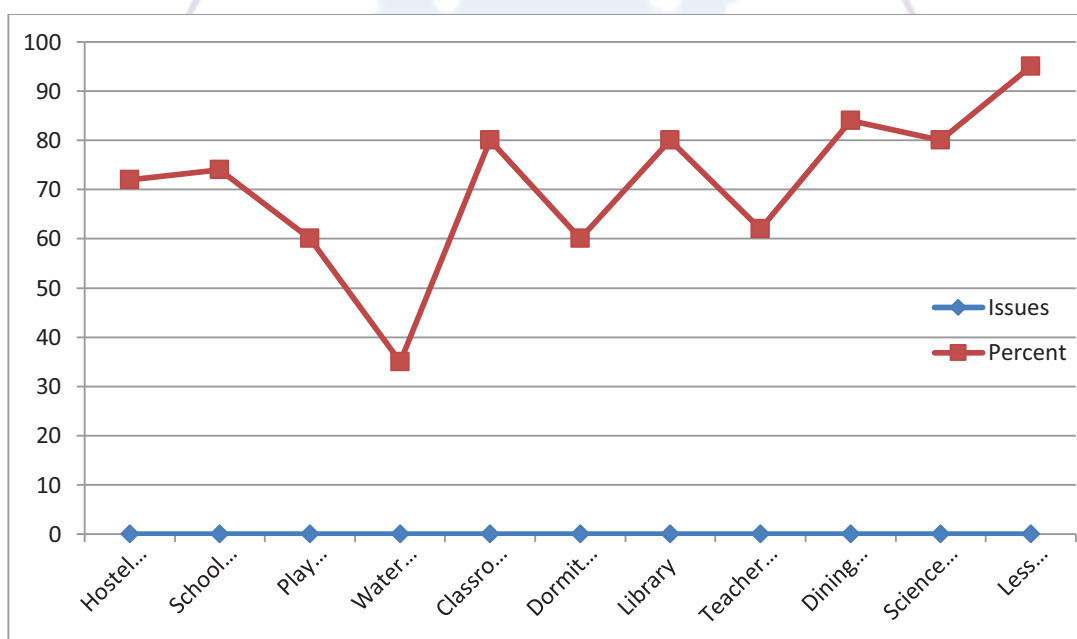
Table: 1 Opinions of students related to various aspects of school physical facilities

Facilities	Opinions in Percentage
Hostel Room	72 Percent students reported that hostel room are Un Hygienic and very less fans in the hostel.
Play Grounds	60 Percent students were reported that play ground are not suitable for all types of games and ground are very less
Water Leakages in Rain	35 Percent students were reported that water leakages in roof in the rainy season
Classroom Infrastructure	80 Percent students were reported that classroom infrastructure in school are in very poor condition
Library	80 Percent students were demanding for library facility

EduInspire-An International E-Journal (Peer Reviewed)

Science Teacher	62 Percent students were reported that teachers were insufficient
Dining Hall	84 Percent students were reported that very poor condition in dining hall
Science Laboratory Equipment for Experiment	80 Percent students were demanding that Physics and Chemistry Laboratory
Less Bathrooms	95 Percent students were reported that very less bathroom for the boys and teachers and it is very Unhygienic.

Graph: 2 Opinions of students related to various aspects of school Infrastructure



Findings and Conclusion

In Government Ambedkar Residential School accommodation were available for school boys, hostels for girls and boys, kitchen and one room for the security guard persons, but more space is required for (i) Toilets for the boy's students (ii) Teaching Staff Quarters for teachers and Non Staff teaching members, Dormitories for all members and (iii) Laboratory for the science students, on the urgent need. It is also seen in some boys and a girl school is that is no more proper bathroom for the adolescent girls they are taking bath in the open place. Researcher visit to school and it was found that there are no proper buildings for the conference hall, Science Lab and Computer Room. Emergency for electric control one generator is available in the school, water tanks are also available and security guard room is not available in the school.

EduInspire-An International E-Journal (Peer Reviewed)

Health Care and First Aid service is also not available these all the things is most required in the Government Ambedkar Residential School as a priority basis government should take proper action for better education.

“The Annual Status of Education Report 2011 which was an all India representative survey of school students in rural areas found that only 58 percent of children enrolled in classes 3 to 5 could read Class – I text. Less than half 47 percent were able to do simple two digit subtraction. These were not difficult tasks by any stretch of imagination. Several such surveys with dismal levels of learning among children in rural areas keep coming out. But surprisingly even urban areas do not seem to be doing any better performance in education”.

“Adverse Economic Condition High dropout and lower enrolment rates are natural outcomes of poverty and unemployment among SCs in India. The chances of SC and ST students being educated beyond higher secondary level are comparatively lesser than that of non-poor and upper castes”

Education is the only key for the development of SC in Bihar. But we can say that SC children have low level participating in the higher education. Scheduled Caste people is taking place in education in Bihar is very slow. If the Government of Bihar will not take this problem seriously then the SC education will become problematic. So there is an urgent need of think tankers and policy makers to put efforts to more efforts for special education. Government Ambedkar Residential School Begusarai provide Scheduled Caste children safe and healthy social space for educational institution. These school talk about justice for equal education to diverse socially background students of Bihar. Teachers are well qualified and well Trained in Government Ambedkar Residential School. The schools were situated in rural areas. Government Ambedkar Residential School have separate hostel facilities are available for the boys. Easy access and more opportunities should be given to SC children in order to bring them to the main stream of economic development and education development.

Educational Implications

Policy Makers

Teacher

Government Ambedkar Residential School has special facilities in the school. School environment should be improved to make schools more attractive for the children. It should be

EduInspire-An International E-Journal (Peer Reviewed)

ensured that there is no teacher shortage in schools and classrooms are not over crowded. It is also seen that some of the teacher are not taking proper class in the school so school administration should take proper action for this.

Students

To reduce the absence rate because of illness or poor health, regular health checkup of students should be carried out and arrangements should be made to enhance medical facilities for school going children.

References

- Educational progress of sa st in tamil nadu kancheepuram district chapter1.pdf. (n.d).*
- George, S. &Naseem D.(2010). *Hostel Schemes for Dalit Students : How Inclusive and Incentive for Higher Education, Indian Institute of Dalit Studies, working Paper, Volume IV*
- Vazhayil, M. (2022). *Muneer Thesis analysis of status of tribal students in selected aspects and functioning of Thesis By Principal. May.*
- Residential Schooling Strategies, n.d.)Educational progress of sa st in tamil nadu kancheepuram district chapter1.pdf. (n.d).*
- Thorat S., Senapati C., (2007), 'Reservation in Employment, Education and Legislature - Status and Emerging Issues', Working paper series, Vol. II, Number 05, Indian Institute of Dalit Studies, New Delhi, pg. 4-5.

Paper Received : 16th December, 2022

Paper Reviewed : 30th December, 2022

Paper Published : 1st January, 2023