



Comparative Study of Effectiveness of Computer Assisted Language Learning and Traditional Lecture Method in Teaching English at Primary Level

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Abstract

Teaching and Learning process became most versatile area in the field of Education in present era. Information and communication technology (ICT) occupied classrooms in schools changes scenario of Educating System. ICI enhance the target group's Learning habits specially teaching and Learning process through computer, internet, and mobile device. The present research Paper was an experimental effort to know the effectiveness of CAL and traditional lecture Method in Teaching English at primary level. The sample was chosen randomly. The experiment was carried out on two equivalent groups. CAL programmer was found effective than tradition Lecture method at primary level.

Key Words: Computer Assisted Language Learning, Traditional Lecture, Teaching English, Primary Level

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Introduction

Information and communication Technology has brought about vast changes in Teaching and Learning Methods. Today's classrooms of Primary, Secondary and higher Education are equipped with technological devices specially computer, internet, mobiles, projectors and other technological gadgets. Technology may create better and timely interactions among students, teachers, and educators or experts. Technological software and Hardware provides variety of Information and knowledge in best possible way. Teaching and Learning process in classrooms are expected to make students achieve better than earlier. And so educators recommended Computer Aided or computer Assisted language learning.

CALL- Computer Assisted Language Learning makes 17 Possible for teacher and student easy to access at any time and at only place. The student can Use the Software at his/her own pace. On the other hand teacher used CALL according to need of subject matter.

This research paper describe development, implementation all administration of computer Assisted Language Learning at primary. And higher Education in Teaching English.

Objectives

- To study effectiveness of teaching styles and achievement of students.
- To study the use of CALL in English at Primary School.
- To study the comparison of CALL and Traditional Lecture / Method.
- To study the comparison of CALL Primary Level.

Variables

Dependent Variables – Achievement of Primary and higher Education.

Independent Variable – Teaching Method (1) CALL (2) Traditional lecturer Method.

Limited – The present story was limited to primary Government school student.

Method

The experimental method was used to conduct the present study paper. Only post test two equivalent group design was experimental study implemental to experiment study Two methods were experimented on the two equal groups to examine the effect.

Sample

Random Sampling Technic was administrated to select the sample Khudad primary school, Khudad. studentswere student as Sample.

Tool

Achievement test was introduced for data collection

Data Analyses

Techniques Percentage techniques and t-valve was found to compare CALL and Tradition

Findings

Post test of Experimental Group Scored high as compare to those of post-test result of control Group.

There was no significant difference between the mean score of post-test of Score of Control group and Experimental group.

Students in the experimental group were observable to have adequate information in English who use CALL than those who were taught by traditional lecture Method.

Recommendation

Primary School Students need to be taken care for use of CALL in their classroom to learn English.

Conclusion-

CALL and Tradition Lecture Method Were experimented between the primary school students. This effort may bring new study habits style to administrate Teaching learning Method.

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