



A Study about the use of Newspaper by the B.Ed. Trainees

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Abstract

The process of teaching-learning is affected by many factors. Out of these factors, newspapers are one of the most important factors. It is expected that the teachers should read the newspaper, update him and make the teaching-learning process more effective and interesting. From these perspectives, the investigator conducted the present study and tried to find out the use of newspapers done by the B.Ed. Trainees. This study was conducted on a total of 82 B.Ed. trainees of the College of Education Kharod, Tal. Ankleshwar Dist: Bharuch of the academic year 2022-23. One questionnaire was created for the collection of required data. The questionnaire applied by the investigator was in Google form. Data were collected under the observation of the investigator through Google Forms during college hours. Investigator reached some very important findings through this study. i.e. All the B.Ed. trainees understand the importance of newspapers. Newspapers are very useful for getting new knowledge.

Key Words: Newspaper, B.Ed. Trainees

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GujaratMo. 8200741637, Email: ik_ansari73@yahoo.co.in**Introduction**

The process of teaching and learning is affected by many factors. Out of these factors, Newspapers are one of the very important factors. The process of education is not limited to just providing mere information from the pages of textbooks only. It touches on the latest and current information too. It is expected from every teacher that he or she must teach his or her students in such a way that the students are having latest knowledge. There are many ways to make students aware and acquainted with the latest things. Newspapers can play a very important role in these perspectives. James and Alwan (2014) observed that; “Newspaper is an economical, effective and exciting teaching aid. It provides supplemental, supportive teaching materials. Using the newspaper bridges the gap between classroom learning and real-world living, helps foster global awareness and understanding of local issues, creates informed citizens, offers examples of conflict and resolution, and fosters reading, thinking, and writing skills. In addition, using newspapers in class can encourage positive student attitudes toward reading, improve math skills, motivate students to talk with their peers and parents about what they read, and help students learn how to solve real-life problems.” Many other authors have also emphasized the importance of newspapers in their manners. In these contexts, the investigator decided to study the use of newspapers by the B.Ed. trainees of the College of education Kharod, Tal. Ankleshwar, Dist: Bharuch of the academic year 2022-23.

Objectives of the study

Following were the main objectives of the present study:

1. To know the proportion of B.Ed. Trainees reading newspapers.
2. To know the objectives behind the use of newspapers.
3. To study the use of newspapers regarding languages.

4. To study the use of newspapers regarding the time.
4. To study the use of newspapers regarding the place.
5. To study the use of newspapers in the education

Research Method

Looking at the nature and the objectives of the present hand study investigator decided to apply the survey method of research.

Sample of the study

This study was undertaken on a total of 82 B.Ed. trainees of the academic year of 2022-23 of the College of Education Kharod Tal. Ankleshwar Dist: Bharuch. Among these 82 trainees, 45 trainees were in the first year B.Ed. while 37 trainees were in their second year.

Research Tool

For the required data one questionnaire of a mixed type nature was created by the investigator following the objectives of the present study. There was a total of thirteen questions included in the questionnaire. The questionnaire used for the data collection was prepared in Google form.

The procedure of data collection

The required data were collected through the use of Google Forms. The link to the Google form was created and shared among all the subjects selected for the study simultaneously. The process of data collection was implemented in the college and under the observation of the investigator. All the subjects covered in the study were familiarized with the topic and objectives of the study. Here it is worth mentioning that the necessary data could not be collected from six students because they were absent from the college at the time of the data collection.

Statistical technique used

As mentioned above the necessary data were collected using Google form. After the submissions of Google Forms by the students, the investigator studied the responses received from the trainees. Required data were categorized automatically in the multiple choice type questions whereas the descriptive type of data was carefully analyzed and interpreted by the investigator. Here it is to be noted that no need emerged before the investigator regarding the analysis of the data.

Major findings

Following were the major findings of the present study:

1. Out of the total respondents it was found that 97.4% B.Ed. trainees were reading newspapers.
2. It was observed that 94.7% B.Ed. trainees were reading the newspaper in the Gujarati language. English was the second language of the newspaper preferred by the trainees. Of course, the number of reading newspapers in the English language was very less.
3. For getting new information, to know about the daily updates and to be aware of the current affairs Were the main objectives behind the use of newspapers among the B.Ed. Trainees.
4. Total 48% B.Ed. trainees confessed that they were not receiving newspapers at their home.
5. Gujarat Samachar was the most popular newspaper among the B.Ed. Trainees.
6. Among all the respondents 76.3% B.Ed. trainees were used to reading newspapers in the morning time.14.5% of trainees were fond of reading newspapers at night.
- 7.56.58 % of trainees replied that they used to read the newspaper at home .19.74 % of trainees preferred to read the newspaper at college. While 13.16% of trainees reported reading the newspaper in online mode.
8. Gunvant Shah, Jay Vasavda, and Kazal Oza vaidya were the most popular authors among the B.Ed. trainees.
9. All the B.Ed. trainees said that the reading of newspaper is very useful for the teachers.
10. The most important reason for the reading newspaper was for getting new knowledge.

Conclusions

The findings of the present study are very interesting. It is very encouraging to find that all the future teachers understand the importance of newspapers. They gave various interesting reasons for the use of newspapers. This is a very good sign that the B.Ed. trainees understand the due importance of newspapers. It is hoped that they should read the newspapers and apply the latest knowledge in their teaching-learning process as far as possible. It is observed that 97.4% B.Ed. trainees were reading newspapers. This is also a very good outcome but it is found to be noted that they must read more and more newspapers and use new knowledge. Through this small but scientific study, it is concluded that 94.7% B.Ed. trainees are reading

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newspapers in the Gujarati language. In this regard, it can be concluded that the B.Ed. trainees should be motivated to read newspapers in other languages too particularly in English languages. Of course, it is a shocking finding that 48.7% B.Ed. Trainees are having the facility of newspapers at their homes. This finding is self-explanatory and has clear implications for future teachers. Lastly, the investigator would like to stop with the only feelings that this study would prove useful to various people from different perspectives.

Reference:

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