



## A study on the Online Education

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### Abstract

*Education system is always being changing with the passage of time. After the situation of corona virus emerged in march-2020 Online education has become popular and universal. Various types of opinions are coming in to the light regarding the online education. Some people believe that online education is very successful. While some are of the opinion that it is failed because of full of various limitations. But these opinions can be said as layman's opinions and can not be accepted as truth. To know the actual situation prevailing regarding the online education the present study was undertaken. 30 principals working as the principals in the government primary schools of Valsad taluka, Dist. Valsad, Gujarat were selected randomly as the sample of the study. Required data were selected from the principals using interview schedule prepared by the investigator. Online interviews were conducted for the collection of data. While qualitative analysis of the collected data was done which reached to some very important and useful findings.*

**Keywords** – Online education, Principals, Valsad Block

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**Introduction**

Nothing is permanent in this world, except change is the eternal truth said by some philosopher. The whole world is ever changing and we can easily accept that the process of change will be continued. Following this eternal truth, the whole world and the human race has witnessed a tremendous change in the year of 2020. In the year of 2020 the situation of corona virus emerged and unbelievable and unexpected change created among the whole world. In many countries' lockdown implemented and the whole world stopped. Still we have to come out from this unexpected situation. But it seems that all the systems of the world would change drastically. As a part of the change in the world System of the world many changes happened in the field of education too. In the field of education, we compelled to accept and implement the option of online education. In real sense online education which was being discussed since long is implemented. It can also be seen that the traditioned system of classroom teaching is collapsed. Tuan (2015) had observed that, "bricks and mortar classroom is starting to lose its monopoly as the place of learning." This observation is becoming true now a days. Now online education is becoming popular more and more. Many people are of the opinion that online education is very effective and successful. While many people feel that online education is meaningless and not so effective. But such opinions can be said as layman's opinion. We cannot accept any such statements or opinions as truth. In this regard it become very essential to inquire systematically in detail. Thus, investigator decided to conduct a small but systematic study concentrating on online education. The report of the study undertaken by the investigator is presented hereafter.

**Objectives of the study**

The following objectives were determined by the investigator regarding the present study

1. To study the online education through the principal's point of view.
2. To determine the success or failure of the online education

3. To offer suggestions to improve the quality of online education

**Population and sample**

For the present study investigator concentrated on the primary schools of Valsad block of the Valsad district of the Gujrat state and decided to undertake a study involving principals of such schools. Total 201 primary schools located in the Valsad block. All the 201 principals working in the primary schools of Valsad block was the population of the present study. But because of limitations of time and energy it could not become possible for the investigator to conduct the study by covering all these principals. Thus, the question of the selection of sample emerged before the investigator. Investigator decided to select 15% principals from the population using random sampling method. Accordingly, 30 principals were included in the sample of the present study.

**Research tools**

One interview schedule was prepared by the investigator for the collection of necessary data. In this interview schedule total ten questions were included. Investigator collected the required data by conducting structured interviews of the principals covered under the present study using interview schedule prepared by him.

**Procedure of data collection**

In the month of march of the year 2020 unexpected and unbelievable situation of corona virus created and the world witnessed the lockdown. This situation affected to all the walks of life directly. In this accordance the whole education system has also influenced. As a result of such influence we compelled to select the option of online education .In these perspectives online education has gained accelerated the speed through using various platforms like Zoom, Google meet, Cisco WebEx, Microsoft teams etc. In this situation investigator also planned to conduct interviews of the principals included in the sample of the study by making video calls and collected the required data.

**Statistical techniques used**

The data collected from the subjects selected under the present study were of descriptive nature. Thus, qualitative analysis of the collected data was done by the investigator. It means no need emerged of using any statistical technique for the analysis of the collected data. Off course, frequencies and percentages were calculated for the analysis of the collected data.

**Major findings**

The major findings emerged through the analysis of the collected data are mentioned below:

1. All the principals felt the necessity of online education looking to the present scenario.
2. 93.33 % principals were of the opinion that the teachers are having essential ability to proceed the online education.
3. 80% principals opined that the students of primary education do not follow online education seriously.
3. The benefits of the online education are as follows as per the priority given by the principals
  1. It helps to maintain live contact with the students.
  2. Any time and at any place online education can be done.
  3. It saves time of the students
  4. To the point and systematic teaching can be done through online education
  5. Sharing of learning material becomes very easy and coast free.
4. Following were the major limitations of the online education as per the principals included in the sample of the study:
  1. Students do not have enough data for the online education
  2. Unavailability of the network
  3. It is costly.
  4. Students cannot concentrate
  5. Teachers cannot observe the students properly.
5. Overall principals were of the opinion that online education is proved successful.
6. The main suggestions given by the principals to make online education more qualitative were as follows in the sequence of priority:
  1. Attempts should be made to remove technical problems.
  2. Students should be oriented more for online education.

3. Teachers should make more efforts to involve students.
4. Parents should develop more positive attitude towards online education

### Conclusions

It can be observed from the findings of the study that some very important findings came in to the light through the present study. These findings are very clear and having very important implications to the field of education.

Through the present study it is found that the principals felt necessity of the online education. This finding leads us to the new direction and new dimensions of the education. When principals of any institution are considered as the agent of the change and it is expected that they have to disseminate it properly this finding becomes very energetic. Moreover, it is also found to be noted that the principals have proved successful to understand the importance of the present time.

One of the important findings of the present investigation is that teachers are having essential ability to implement online education. This can also be said very positive finding of the study and it leads to the conclusion that teachers are prepared to cope up with the time and are conscious enough to perform their role effectively. When the success of online education depends largely on the teachers this finding suggests the bright future of the education. Off course, it is found to be noted that teachers have to play very crucial role to prepare their students for the online education and involve them properly.

The suggestions given by the principals for making online education more qualitative are also seems valuable. It can be concluded that the maximum benefits of the online education can be gained by developing specific strategies to implement the valuable suggestions given by the principals and avoid the limitation of the online education.

### References

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