

A Study of Awareness Towards RTE Among the Teachers of Ahmedabad District

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Abstract

Free and Compulsory Education of child is the responsibility of every citizen of state and nation but the highest responsibility is of teachers who spend maximum time with the students in school, so that it is necessary for teacher to be aware about every new trend. The main objective of the study is to know the level of awareness towards RTE among the teachers of Ahmedabad district. Ahmedabad district is selected as a population for this study. In this study 245 teachers of Ahmedabad district were selected by the random sampling method. Questionnaire as tool was constructed by Researcher. The calculation for analysis were prepared by multiplying the details and answers given in the questionnaire. Average as well as T-value was used for data analysis. Major finding of this study is Teachers of rural area are more aware towards RTE than the teachers of urban area.

Key Words: RTE, Awareness, Teachers, Primary Education, Primary Schools,

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Introduction

Education plays an important role in the development of any individual, family, society and nation. The strength and future of any country are the children of that country. In such a situation, it is very important for children to get good education in their childhood, so that they can become good citizens for the country in the coming time. If we give proper education to the children then only, we will be able to develop qualified and skilled human resource. Education actually helps the country in creating an environment of research and innovation. Education enhances the personality and values of the citizens of the country and helps them to become a world citizen. This is the reason why all countries try hard to improve education at a certain interval and review their education policy. That's why, the debate over what education should be like in the 21st century is raging in almost every country in the world. The main result of the discussion is that students should be given a holistic education in the new age and mastery should be inculcate in it by holistic assessment. As a result, children succeed in achieving all-round development in their lives in the new age. According to its Raymont Says that - "Education is defined as a process of the development by which a human being adopts himself gradually in various ways to his physical, social and spiritual environment." Thus, Education is an excellent tool for gradual physical, social and spiritual development in human beings. At different stages of education, a person is expected to develop in different ways. The purpose of primary education is to inculcate in all aspects of development in the students as well as to inculcate various values in them and to impart

various skills. We will be able to achieve every aspect of this only when everyone can get primary education.

Hence Right to Education Act 2009 has been enacted to provide free and compulsory education to every child of 6 to 14 years of age in India. It has been implemented from April 2010 across the country. This law gives opportunity and right to every child to get free and compulsory education, its main aspects are as follows- Every child should have a primary school within one kilometer of his residence area and a secondary school within three kilometers.

RTE is an important act which affects not only child but also affect the parents, teachers and schools. For implementation of such an important rule it is necessary that teacher should be aware from this rule. So it's very important to know the awareness among the teachers towards this rule. Therefore, keeping these things in mind, the researcher has selected this topic.

Statement of the Problem

A Study of Awareness Towards RTE Among the Teachers of Ahmedabad District

Objectives of the Study

To make the research relevant and hurdle free the researcher created following objectives.

1. To know the awareness among the teachers of Ahmedabad district towards RTE.
2. To know the level of awareness among the teachers of Ahmedabad district towards RTE.
3. To know the level of awareness among the teachers of Ahmedabad district towards RTE in context of area.
4. To Examining the impact of the area on RTE awareness of primary school teachers in Ahmedabad district.

Research Questions

1. What will be the awareness of primary school teachers in Ahmedabad district about RTE?
2. What will be the level of awareness among the teachers of Ahmedabad district towards RTE?
3. What will be the level of awareness of RTE in the context of area of primary school teachers of Ahmedabad district?

Hypothesis

1. There will be no significant difference between the mean score of RTE awareness of rural and urban primary school teachers of Ahmedabad district.

Definition of Key words

- **RTE:** The Right of Children to Free and Compulsory Education Act or Right to Education Act (RTE-2009) through which Government of India provided the right of free and compulsory education to the children of 6-14 years age group.
- **Ahmedabad District:** One district among the 29 district of Gujarat which has 11 blocks.

Delimitations of the Research

1. This study was limited up to primary teachers of Ahmedabad district.
2. This study was limited up to City, Sanad and Daskroi block of Ahmedabad district.
3. Tool used in the study was self-constructed so the limitations of tool was the limitations of the study.

Research Method

In present research, the main objective of researcher was to study the level of awareness among the teachers of Ahmedabad district towards RTE. The researcher used Questionnaire as a tool for this study. questionnaire was constructed by the researcher. As a population, the researcher selected teachers of primary school of Ahmedabad district.

The researcher randomly selected 245 teachers of primary school from Ahmedabad districts of Gujarat state. These teachers were given questionnaire to collect their data. For this purpose, the researcher used Survey Method for present research.

Population

Population is a well-defined collection of small segments of persons who are known to have same characteristics according to independent variables selected by the researcher. All these persons within a certain population usually have a common, binding characteristic or trait. Population for this study was the primary school teachers of Ahmedabad district .

Sample

For the accuracy in research findings, a scientific sampling technique must be used by the researcher. A small segment of population is a sample, which represents every trait of selected variables of its population. In present study Sample of 245 teachers of Ahmedabad district were selected by the random sampling method.

Tool

In this research, researcher studied all the reference material and the available research tool in context to RTE. After acquiring knowledge from different sources researcher started making her own tool. Self-constructed questionnaire was used as a tool by the researcher for the study. Under which a total of 40 multiple choice types of questions were formulated to test the awareness about RTE. The marks of each question were kept the same.

Collection of Data

After the construction of tool data was personally collected by the researcher from 245 teachers of primary schools of Ahmedabad district.

Data Analysis and interpretation

Analysis and interpretation of data obtained on the basis of objectives are as follows:

1. To know the awareness among the teachers of Ahmedabad district towards RTE.

On the basis of Responses given by the teachers for questionnaire data sheet was developed and, on that basis, data were analyzed and interpreted. Questionnaire has 40 questions and for each true response 1 marks was given. Total 245 teachers gave the response for the questionnaire of 40 marks. According to which 245 teachers got an average of 23.50 out of a total of 40 marks. From this it can be said that the awareness of primary school teachers of Ahmedabad district about RTE is 58.75%. That is, efforts are needed to raise awareness about RTE.

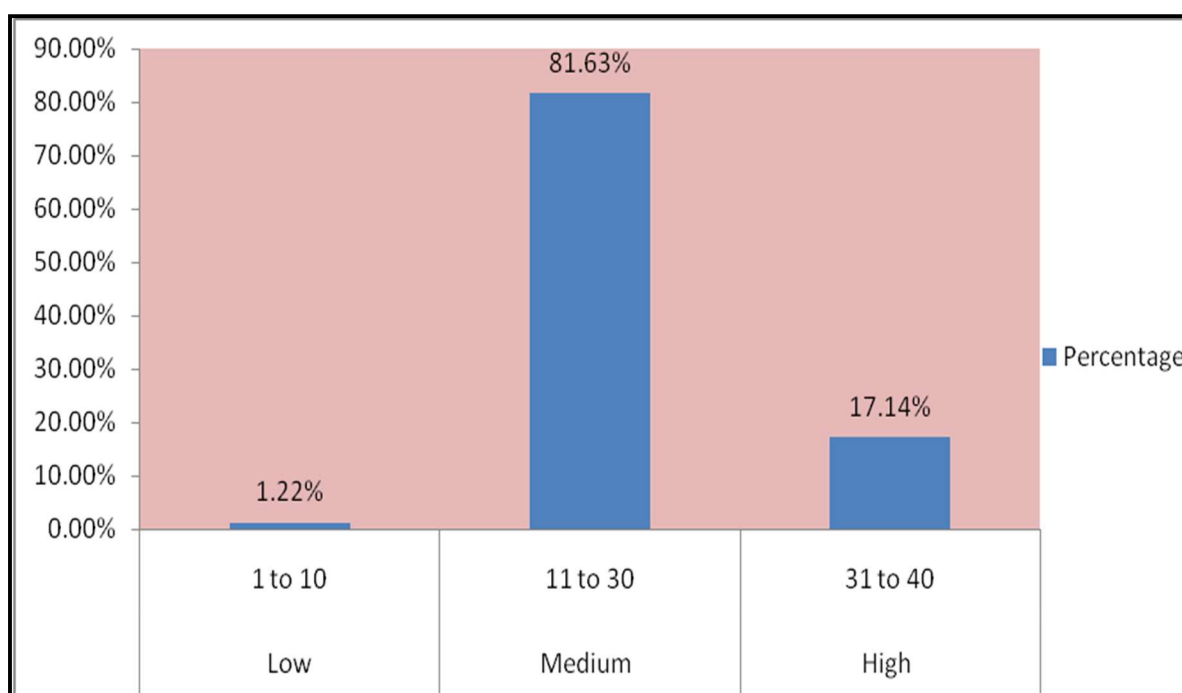
2. To know the level of awareness among the teachers of Ahmedabad district towards RTE.

Level of Awareness towards the RTE among the primary school teachers is shown in table as below.

Table -1**Level of Awareness towards the RTE among the primary school teachers**

S.No.	Class interval	Level of awareness	Frequency	Percentage
1	1-10	Low	3	1.22%
2	11-30	Medium	200	81.63%
3	31-40	High	42	17.14%

We can also show this in graph as below -



Graph -1 Awareness towards the RTE among the primary school teachers

By the above table we can understand that in most of the teachers were comes under the class interval 11-30 so teachers who has higher level of understanding are only 17.14%. which shows that more effort is required to enhance the awareness towards RTE among the primary school teachers.

3. To know the level of awareness among the teachers of Ahmedabad district towards RTE in context of area.

Level of awareness towards the RTE among the primary school teachers in context to area is shown in table as below:

Table -2

Level of awareness towards the RTE among the primary school teachers in context to area

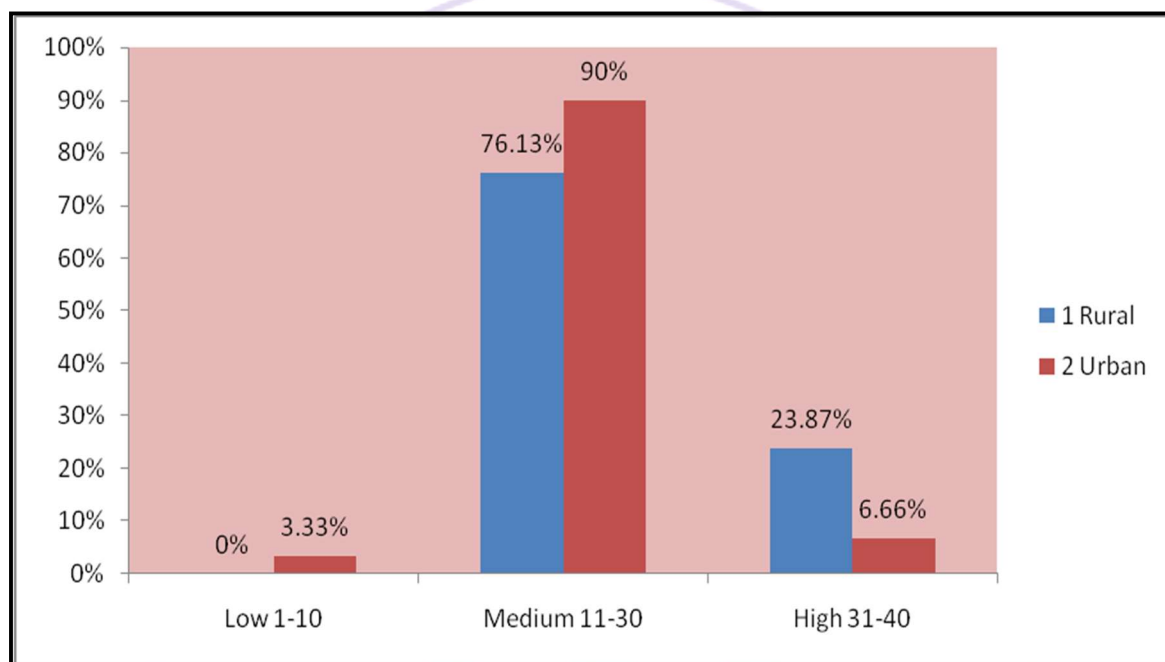
S.No.	Area	Low 1-10	Medium 11-30	High 31-40
1	Rural	0%	76.13%	23.87%
2	Urban	3.33%	90%	6.66%

Table shows that 76.13% of teachers of rural areas have moderate consciousness. 23.87% of rural teachers have high consciousness. While in urban area 3.33% teachers have low consciousness. 90% of teachers have moderate consciousness. 6.66% teachers have

high% consciousness. Thus, rural teachers are more aware of RTE than primary school teachers in Ahmedabad district.

By the above table we can understand that in both the area i.e. Rural and urban awareness towards RTE among the primary school teachers is of medium level that is between the class interval 11-30.

We can also show this in graph as below -



Graph -2 Awareness towards the RTE among the primary school teachers in context to area

Testing of hypothesis

There will be no significant difference between the mean score of level of awareness among the teachers of Ahmedabad district towards RTE.

Difference in Mean score of level of awareness among the teachers of Ahmedabad district towards RTE is shown in table -3 as below -

Table -3
Difference in Mean score of level of awareness among the teachers of Ahmedabad district towards RTE.

S.No.	Area	Marks	Mean Score	Standard Deviation	t-value
1	Rural	155	25.6	6.81	6.9
2	Urban	90	19.8		

As shown in table – 3 the t-value for level of awareness among the teachers of Ahmedabad district towards RTE in context to area is 6.9 which is significant at 0.01

level. So, that hypothesis was rejected as a result of that we can say teachers of urban area are more aware than the teachers of rural area.

Thus, there is a difference in the awareness of RTE teachers of rural and urban areas of primary schools in Ahmedabad district. The awareness of teachers of rural areas is higher than that of teachers of urban areas.

Findings

1. The awareness among the teachers of Ahmedabad district towards RTE in the is 58.75%.
2. Primary school teachers of Ahmedabad district have moderate awareness about RTE.
3. Teachers of rural area are more aware towards RTE than the teachers of urban area.
4. Area shows the effect on the awareness towards RTE among the teachers of Ahmedabad District.

Educational implications

- It helps to know where teachers face the difficulties in understanding of RTE.
- It will be helpful to organize training programmes at block and district level regarding RTE.
- It will be helpful for future researches

Conclusion

The present research reveals the awareness of RTE regarding the primary school teachers of Ahmedabad district. If the findings and suggestions of the presented research are considered as a guide and an attempt is made for the dissertation, then the small basic effort of the researcher will be worthwhile.

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